

Test 9

The following sentences have been quoted from a formal letter. There is a mistake in each sentence, Rewrite the sentence correcting the mistake. First one is done for you.

1. I am writing this letter to making a complaint.

I am writing this letter to make a complaint.

2. There has been frequent power cuts since last week.

.....

3. Residents face a lot of inconvenience because for this.

.....

4. You are kind requested to look into this matter.

.....

5. Please given this matter your kind consideration.

.....

6. I looks forward to hearing from you.

.....

(1 x 5 = 5 marks)

Test 10

Read the text and find the meanings of the underlined words. Write the number in the space provided. The first one is done for you.

Television was one of the most significant inventions of the 20th century; it completely (1) transformed society. Television works by converting pictures and sounds into signals and sending them out by transmitters, (2) satellites, or underground cables. Television was first developed in the 1920s; it spread (3) rapidly and by the 1980s, almost every American home had a TV set. By bringing information and (4) entertainment directly into the home television altered daily life. Today new (5) advances in television technology, including digital and broadband (6) access mean that TV can also provide interactive choices such as email and information services.

1. very quickly

(...)

2. changed or modified

(..1..)

3. artificial bodies that move around earth for communication

(...)

4. pleasurable enjoyment

(....)

5. opportunity to obtain information

(....)

6. improvements

(....)

(1 x 5 = 5 marks)

Test 11

Complete the paragraph using the words given in the box.

themselves, feathers, but, flying, huge, beak, wings, to, food, species, tasks, young, largest, that, all, from, eggs

In the living world, only birds, insects and bats are capable of powered flight. Birds are the

1)..... .. and fastest of these 2). animals and are the only ones 3). have feathers. There are about 9000 4). of birds, and they eat a variety of 7), which they find mainly by sight. 8). birds reproduce by laying 9). Most look after their 10).until they can fend for 11). They do not have any teeth 12). they have a hard 13). instead. Birds use their beaks for eating, and many 14)..... that other animals carry out with their front legs or feet.

(1/2 x 14 = 7 marks)

Test 12

Following is a part of a letter written by Sayuru to his friend. Use the correct form of the verb to complete the paragraph. The first one is done for you.

Last week we participated in the All Island English Day competition which 1. **was held** (hold) in Colombo. Five students from our school 2.(participate)in this event. We 3. (accompany) by our English teacher. There were many competitions and the place was overcrowded by competitors, their parents and teachers. We 4.(reach) the place in time and took part in the competitions. I think I 5. (perform) well. I hope I 6. (get) a place and I am looking forward to the results.

(1 x 5 = 5 marks)

Test 13

Read the Extract from the poem and answer the questions.

The Midnight Ride of Paul Revere

-By Henry Wadsworth Longfellow

*Listen my children and you shall hear
Of the midnight ride of Paul Revere,
On the eighteenth of April, in Seventy-five;
Hardly a man is now alive
Who remembers that famous day and year.*

*He said to his friend, "If the British march
By land or sea from the town to-night,
Hang a lantern aloft in the belfry arch
Of the North Church tower as a signal light,
One if by land, and two if by sea;
And I on the opposite shore will be,
Ready to ride and spread the alarm
Through every Middlesex village and farm,
For the country folk to be up and to arm."*

*Then he said "Good-night!" and with muffled oar
Silently rowed to the Charlestown shore,
Just as the moon rose over the bay,
Where swinging wide at her moorings lay
The Somerset, British man-of-war;
A phantom ship, with each mast and spar
Across the moon like a prison bar,
And a huge black hulk, that was magnified
By its own reflection in the tide.*

*Meanwhile, his friend through alley and street
Wanders and watches, with eager ears,
Till in the silence around him he hears
The muster of men at the barrack door,
The sound of arms, and the tramp of feet,
And the measured tread of the grenadiers,
Marching down to their boats on the shore.*

1.
 - a. What is the adventure/event described in this poem?
.....
 - b. When did it happen?
.....

2. Underline the sentence that explains the meaning of the 7th and 5th lines.
 - a. A hard man is alive and he remembers this event.
 - b. A person is alive and he tries hard to remember this event.
 - c. It is difficult to find a person at present who remembers this event.
 - d. Everybody alive at present remembers this event with all det

3. What is the name of the phantom ship?
.....

4. what is referred to as 'her' in line 18.
.....

5. a. Who are at the barrack door?
.....
- b. mention 2 things he himself hears
 - i.
 - ii.

(1 x 5 = 5 marks)

Test 14

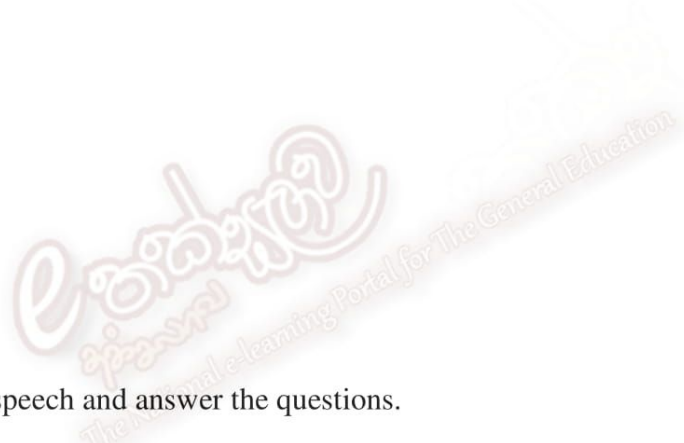
A. Imagine you are the secretary of English Literary Association of your school. Last week you held your English Day successfully. Now you want to thank Mr. NimalSiriwardhana, the Director of English, who was the chief guest for his presence and valuable speech. Write the letter of thanks that you would send him. Use about 100 words.

- Include the following.
- Thank him for his presence and speech.
 - Appreciate his ideas and thoughts .

OR

B. The following pie chart shows the preferred holiday destinations of the grade 11 students of Gamunu Vidyalaya. Write a brief description on it. use about 100 words.

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Total -----
10

Test 15

Read the following speech and answer the questions.

We have all heard how archers occupied an important place in battle in ancient times. Velusumana was renowned for his archery. In ancient times archers performed another important function. They were employed to send messages to kings. Archers were posted at fixed distances; the messages were tied to an arrow and the arrow with the message was shot from one point to the other point. In this way, messages from distant places were sent to the destination within a short period. These messages contained information about war, enemies, trade etc.

Another common means of communication used by the ancient kings was to employ drummers to pass the messages.

These drummers went around the country announcing the orders issued by the king. Such messages contained information about the administration of the country mostly. In this way, within a few days' time the whole country would get the information.

African tribes along the Congo had a very significant way of communication. They beat drums to pass the message. Different rhythms were used to pass different messages.

Messages such as the death of a tribesman, announcing a forthcoming battle etc. were passed in this way. They had a system of answering or responding to messages sent by the drummers from distant places.

Stone inscription was a means of communication used by ancient kings. The messages were carved on a stone sheet or at the entrance of a cave.

The stone sheets containing information were placed at prominent places so that the people could get the message. These messages were on various topics such as, donations of the kings, the rules and regulations imposed by kings etc.

Galpotha in Polonnaruwa, and the stone inscription pillar at Badulla are classic examples of stone inscriptions. “Ashoka Stampa” in India is another example of a stone inscription.

After the invention of the telephone by Sir Graham Bell in 1876 communication became very much easier. With the help of the telephone people in distant places could be connected within a very short time. Information started flowing from one end of the world to the other end freely, after the telephone was invented.

Soon the wired network was replaced with wireless network. Instead of fixed telephones mobiles started to invade the world. Today, we are in a multimedia world where not only voice but also text and graphics can be sent from one mobile to another.

The ordinary mail system where you can post a letter, or you can send a telegram when you want to communicate was the most popular means of communication until electronic mail came. With the introduction of the internet where you connect computers with the help of telephone, receiving and sending information became very fast. But we have to remember that ordinary mail still remains important where official matters are concerned. It still is the most convenient system of communication for those who cannot to have telephone or internet connections.

Read the following speech and answer the questions.

1. The speech is about,
 - a) African tribal communities.
 - b) Emails and the internet.
 - c) Communication in ancient times.
 - d) Mobile phones

(1 mark)
2. Who had taken the king’s messages to the public in the past?
..... *(1 mark)*
3. How did the African tribes along Congo communicate different types of messaging?
..... *(1 mark)*
4. Which historical event made the process of communication much easier?
..... *(1 mark)*

5. Find and write the sentence which emphasizes the importance of the traditional postal system even today.

.....
.....

(1 mark)

6. What does the word “they” in line 3 refer to?

.....

(1 mark)

7. Match the description of the following words correctly.

- a. archer
- b. multimedia
- c. email
- d. stone in inscription

- 1. using more than one medium of expression or communication(.....)
- 2. a person who shoots with a bow and arrows (.....)
- 3. writing carved into something made of stone(.....)
- 4. sending written messages electronically from one computer to another (.....)

($\frac{1}{2} \times 4 = 2$ marks)

Test 16

Answer one of the following. Use about 200 words.

a. Write an article to a children’s newspaper on the following topic. Use about 200 words.

“Modes of transport; the past and the present”

You may include the following;

- The earliest modes of transportation
- How the modes of transport have developed with the advancement of technology
- Present modes of transport
- Compare the positive and negative aspects. Positive aspects- Easy, fast
Negative aspects-effects on the environment, traffic problems

b. Imagine that you are a Girl Guide/Boy Scout and got an opportunity to participate in Asian Conference held in India. Write the speech that you would make at the Weekly Meeting after your return. Include the following.

- about the conference- where, when, who & how many participated
- experience- meeting new people, new things learnt
- your feelings

c. write an essay on the following topic.

Environmental Pollution; Can’t We Prevent It?

